

# Proposal to create additional primary provision in the Roundhay area at Elmete Lane from September 2012 to be run by Roundhay School Technology and Language College

## Public consultation response form

Please read the consultation booklet on the proposal and tell us what your views are. The questions on this form are provided to help you do so, but you do not have to respond to all of them. If you prefer not to use this form, you can also put your views in a letter. Letters and forms should be sent to the address at the bottom of this form, or by email to: [educ.school.organisation@educationleeds.co.uk](mailto:educ.school.organisation@educationleeds.co.uk). Extra copies of this booklet and response form are available at: [www.educationleeds.co.uk/schoolorganisation](http://www.educationleeds.co.uk/schoolorganisation). All responses will be reported to a meeting of Leeds City Council's Executive Board in March 2011.

Responses must be received by 4pm on Friday 18 February 2011.

RH18

### Questions relating to the proposals

1. How much do you agree with the following statements? Please tick as appropriate.

1a) I agree with the use of the site off Elmete Lane for increasing primary provision.

<input type="radio"/> Strongly agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neither agree nor disagree	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree	<input type="radio"/> Don't know
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1a) I agree with Roundhay School changing its age range to include some primary provision.

<input type="radio"/> Strongly agree	<input type="radio"/> Agree	<input type="radio"/> Neither agree nor disagree	<input type="radio"/> Disagree	<input checked="" type="radio"/> Strongly disagree	<input type="radio"/> Don't know
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Please tell us more about your views and your reasons for them.

I understand that there is a need for greater primary places in the Oakwood area, however I feel that a 4-18 school is not appropriate or beneficial to the children.

As I live in the allocated area my youngest child would be able to attend the proposed school. However I would be discouraged to send my daughter to a school that is gradually built up over seven years. As an educational practitioner I feel that a child's learning is greater than just teaching in the classroom. Continued overleaf

Please tell us more about your views on this proposal (continued)

is influenced by the whole school community through daily social contact e.g. in the playground and through whole school events. I feel that the children attending in 2012 and 2013 would miss out of these key elements of school life.

I also feel that Roundhay St John's would be impacted by this new school. My eldest child currently attend it's nursery and I am particularly impressed with the involvement the school has with the local community. I feel this new school would result in a decrease of applications for the school and even a decrease in the school role.

I feel that alternative proposals for solving the increase in the birth rate of under 5s would offer a viable solution. For example increasing Roundhay St John's to a two form entry school or only implementing a short term solution such as increasing reception class size when needed, as there are no indications that this population trend will continue. I think a new two form entry school is a giant leap to solve this population issue as only a few years ago we were closing schools across Leeds due to a drop in numbers.

Lets support our existing school instead of creating a large school which is not needed for all the under 5s in Oakwood.



2. Have you found this booklet useful?



Yes

No

How could we improve the booklet?

3. Have you found the consultation process useful?



Yes

No

How could we improve the consultation process?

Being able to complete the form online. As it is only a PDF copy you are unable to type on it.

Your personal details (if you want your response to be formally acknowledged)

Name: \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Email address \_\_\_\_\_

Which school are you associated with?

Roundhay St John Nursery

Parent/carer of present pupil(s)



Member of staff



Parent/carer of primary school child



Local resident



Other adult relative



Elected member



Pupil



Community representative



Governor



Other



**Data Protection Act 1998**

Under the terms of the Data Protection Act 1998 we must inform you of the following. Education Leeds and Leeds City Council are seeking your views to help inform the decision on this proposal. Your personal information will be used only for this purpose, and may be shared with other agencies who are involved in the consultation, however only to address any issues you raise. If you do not wish to provide personal details your views will still be considered, but we will not be able to acknowledge your response personally.

Please send your reply to: The Chief Executive, Education Leeds, FAO School Organisation Team  
10<sup>th</sup> Floor West, Merrion House, 110 Merrion Centre, Leeds LS2 8DT

Wilson, Laura

RH19

**From:**

**Sent:**

**To:** EDUC School Organisation

**Subject:** primary provision Roundhay

I wish to present my views on the proposed new primary school in the Roundhay area.

I object strongly to the proposals to the extension of Roundhay school to provide primary provision on the site off Elmete Lane.

There are surplus places in the primary schools near this proposed site.

Currently parents are willing to cross the Ring Road to take their children to school. Why create a situation where there will be more surplus places. There are excellent primary schools in the area already meeting the needs of primary age children. Why is a large 60 place provision required!

In this economic climate why a large new primary school? Put the money into the good existing schools.

There has been very little publicity - a very short consultation process! Only one public meeting when the booklet came out.

Has a secondary school the specialism to run a primary school. I think not.

# NATIONAL UNION OF TEACHERS LEEDS

West Park Centre  
Spenn Lane  
Leeds  
LS16 5BE



[www.leedsnut.co.uk](http://www.leedsnut.co.uk)  
E-mail: [leedsnut@btconnect.com](mailto:leedsnut@btconnect.com)

Tel: 0113 2304385  
Fax 0113 2747663

Roundhay

RH20

**Question 1 Neither agree or disagree**

## Concerns and Questions about this proposal

Whilst we do not have a definitive view about the creation of through schools for pupils from 4 to 18 years we would like to make the following comments and pose some questions about the proposal.

Early years, KS1 and KS2 are all distinct phases in a child's education with their own ethos and curriculum. They also pose their own particular challenges for teachers in those phases.

How will these differences be protected, developed and nurtured in such a large institution which will be run by a Governing Body and Senior Leadership Team used to dealing with pupils from 11 – 18 years of age?

This will be a costly and time consuming process. What funds will be available to the school to ensure that these increased costs and management duties will not have a detrimental effect on the pupils and staff in the existing school?

How can the local authority be confident that they will have the resources for the additional provision?

Can we be assured that these plans will not be tied in the near future to demands from government to have these schools adopt academy status (e.g. via pressure for funding)?

Is it appropriate that reception and then primary children are educated on the same site as 11-18 year olds?

How will the existing cohort of pupils be merged into the wider year group at Year 7. Although this model could provide continuity and simplify transition arrangements for some pupils, this will not be true for all pupils in Year 7 and this may cause some difficulties.

Measures should be considered which provide as full as possible a primary experience for the first entrants to these schools who will have a very limited range of year groups until the primary stage fills up.

Is this new provision being created in the correct area of the city? The main pressure from the increased birth rate is in the Harehills area. So building the provision at Roundhay will generate even more traffic and deny pupils the opportunity to attend a local school.

✓ How will the primary site be effectively managed at such a distance? Some of the perceived advantages about facilities and staffing will be negated by the separateness of the 2 sites.

✓ There is a reference to flexibility in staffing but how would this be achieved and would it be beneficial for pupils and staff? Also it should be recognised that the early years, primary and secondary teaching phases are very distinct and there should not be any contractual requirement for teachers to work across different phases. The sharing of practice and skills is a positive benefit but should be voluntary.

✓ An increased primary population should provide extra leadership and career development opportunities for primary teachers. Will these proposals deny these opportunities to primary staff as the primary phase is absorbed into the through school?



RH21

Wilson, Laura

From:

Sent:

To:

Cc:

Subiec

Thank you for your comments which have been noted and will be reflected in the report on the consultation.

All elected members were sent information on all of the proposals across Leeds, including consultation booklets. This was placed in members post at Civic Hall on 31<sup>st</sup> December, including an invitation to the public meetings.

Lesley Savage

**Subject:** Proposed School at Elmete Lane

Whilst this proposal primarily affects Roundhay ward it has potential effects for Killingbeck and Seacroft Ward . Grange Farm Primary Schools is near to the proposed school. Many children from Grange Farm went to the old Braime Wood school which is where it is intended to site this new primary school.

Currently there are surplus places at Grange Farm and children from both sides of the Ring Road attend the school. If this new school is developed then it will have a knock on effect on Grange Farm and other schools nearby, particularly Beechwood. Whilst there has been a significant rise in the birth rate surplus places are still projected in the Seacroft schools which could lead to more surplus places and ultimately to staff redundancies.

Why is it proposed to be a 60 place entry and not 30?

Since more children have come from the Wetherby Road/Ring Road side it has provided the school with a greater social and cultural mix which will probably be lost if this development takes place.

Why has there been no consultation with either governors or ward members from neighbouring areas which may be affected? Why has there been only one public meeting to which no Killingbeck and Seacroft councillors were invited. This is not purely a Roundhay issue.

RH22

Wilson, Laura

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From:

Sent:

To:

Cc:

Subject:

Importance: High

Attachments: The Bradford and Ripon & Leeds Diocesan Boards of Education formal response to Public Consultation on Pupil Places for 2012 - 18.2.11.doc

Email on behalf of The Revd Clive Sedgewick, Diocesan Director of Education

Dear Colleagues

Please find attached the Bradford and Ripon & Leeds Diocesan Boards of Education formal responses to the following Proposals:

- expand Bracken Edge and Wykebeck primary schools
- create additional primary provision in the Roundhay area at Elmete Lane from September 2012 to be run by Roundhay School Technology and Language College
- create additional primary provision in the Meanwood area from September 2012 to be run by Carr Manor High School
- expand Little London Primary School
- create additional primary provision in the Roundhay/Moortown area from September 2012 to be run by Allerton Grange School

[www.brleducationteam.org.uk](http://www.brleducationteam.org.uk)



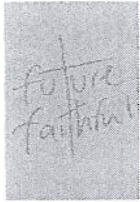
Save Paper - please consider the environment before printing this e-mail

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Any opinions expressed are those of the author and not necessarily the views of the Bradford and Ripon & Leeds Diocesan Education Team.





Bradford and Ripon & Leeds  
Diocesan Education Team



Telephone : (01423) 817051

Fax : (01423) 817051

18 February 2011

Submitted electronically 18 February 2011

The Chief Executive  
Education Leeds  
For the attention of the School Organisation Team  
**10<sup>th</sup> Floor West**  
Merrion House  
110 Merrion Centre  
LEEDS LS2 8DT

**Formal response of the Diocesan Board of Education of Bradford and Ripon & Leeds to:**

Proposals to:

- expand Bracken Edge and Wykebeck primary schools
- create additional primary provision in the Roundhay area at Elmete Lane from September 2012 to be run by Roundhay School Technology and Language College
- create additional primary provision in the Meanwood area from September 2012 to be run by Carr Manor High School
- expand Little London Primary School
- create additional primary provision in the Roundhay/Moortown area from September 2012 to be run by Allerton Grange School

**We set out below our response in general terms, followed by responses in relation to each proposal.**

**General statement from the Diocesan Boards of Education for all consultations:**

The Diocesan Boards of Education for Bradford and Ripon & Leeds (DBEs) recognise the challenges faced by the Local Authority (LA) in meeting its obligations relating to pupil places in coming years. As a partner in the provision of high quality education we wish to support the LA in achieving these objectives.

Our comments for these Consultations are based upon a presumption that the demographic forecasting is accurate. We are aware that this accuracy has been questioned but we also feel that in the absence of alternative statistical forecasts, those presented should be the basis of responses. We are also aware of a number of inaccuracies and errors and assertions which may affect some responses, thereby potentially affecting the overall accuracy of the process and its outcomes. These include :-

- Roundhay St John C of E Primary School missing from the map in the consultation document
- Underestimating the impact of 'through schools' which offer guaranteed access to secondary provision, thereby reducing the chances of pupils from other primary schools in gaining a place at the secondary school of their choice. This so called 'Golden Ticket' to a

*Director of Education – Revd Clive Sedgewick*

- ✓ preferred secondary school via primary admissions appears to us to be contrary to the spirit of the School Admissions Code
- A suggestion of some double counting of pupils and inclusion in more than one consultation, thereby suggesting greater need in each consultation area
- ✓ A concern that if all options consulted upon were to go ahead there would be more school places available than has been predicted to be needed.

Although there are 5 separate consultations, they appear to us to be clearly linked and there needs to be an overview and strategy across the proposals and documents. It is particularly important for the consultees to be aware that three 'through' 4-16 or 4-18 schools are being proposed for one 'city wedge'. This appears to represent a significant policy decision but is not addressed as such. If these 'through' schools were to go ahead there would be pressure for similar arrangements elsewhere in Leeds. We would also ask whether there is simply coincidence or unannounced policy relating to these 3 'through' school proposals. We understand that there are significant changes to the senior leadership of all of the proposed through schools. This would indicate that there is reduced security in the capacity of these schools to develop and lead an additional phase of education.

Whilst recognising that in some circumstances 'through' schools have merit and can be successful, the DBEs generally support the principle of primary schools providing the leadership for the expansion in primary places. Our reasons for this include:

- Governors of secondary schools have little opportunity to understand the specific needs of younger children and significant training is required very quickly
- It is not good for a group of children to progress as the oldest in the school for up to 7 years – children need role models and social interaction with slightly older and mature year groups
- Leadership models and understanding in secondary education are very different from those in primary schools and it is not easy to make the transition
- There are real concerns about very young children sharing facilities and mixing with the secondary aged pupils

Wherever possible we recommend expansion of existing primary schools or where feasible new primary schools, if there is time for the necessary process.

As a significant element of the Church of England's response we would record our commitment to maintain the overall proportion of Church of England school places available across the LA. Proportionality is a right which is built into statute. Whilst we acknowledge that there will be local and short term fluctuations, we do consider that the necessary overall growth in pupil places should address the proportionality issue.

To this end, it would be helpful to have confirmation of the proportion of the following across the LA:

- Church of England places, split into Voluntary Aided (VA) and Voluntary Controlled (VC);
- The proportion of Catholic places;
- Other faith school places.

If possible, it would be useful to take the year 2000 as a baseline, and confirm the position as at September 2010.

A concern of the DBEs is that, if and when demographics change, there may be a pressure to reduce surplus places at primary level; pupil place forecasting remains an inexact science. We would request an undertaking from the LA that should the reduction in primary places become necessary, temporary classroom facilities will be removed before the closure of permanent classrooms and reduction of places. This would help address the proportionality issue which remains of high importance.

*Director of Education – Revd Clive Sedgewick*



Finally, we would acknowledge that a number of apparently feasible options have not been considered due to cost and time implications. The DBEs have views on potential alternatives and would be happy to discuss these at any time. Please do not hesitate to contact Revd Clive Sedgewick, Diocesan Director of Education for further discussions.

**1. Bracken Edge and Wykebeck primary schools**

*This response relates to both primary schools.*

On balance we would support both these proposals on the grounds that demographics indicate a need for a consistently large number of additional places:

2012	2013	2014
212	108	293

The proposals therefore appear justified and we support them.

**2. Roundhay area at Elmete Lane from September 2012 to be run by Roundhay School Technology and Language College**

<i>Use of Elmete Lane</i>	<i>Agree (subject to comments below)</i>
<i>Use of Roundhay School</i>	<i>Strongly Disagree</i>

As stated above, we feel that primary specialists are best positioned to meet the challenges of opening new provision for primary aged pupils.

✓ Our DBEs support the statement made by Roundhay St John's Church of England Primary School in response to this consultation and would welcome further discussion as to the potential for this as an alternative to consultation proposal. We do not consider the alternative proposal would be any more challenging than the present proposal from the LA. In terms of ensuring high quality education, we would consider that the primary school leadership model offers a stronger and preferable approach.

**3. Meanwood area from September 2012 to be run by Carr Manor High School**

*The use of the site next to Carr Manor High School for increasing primary provision Agree (subject to comments below)*  
*Carr Manor High School changing its age range to include some primary provision Strongly Disagree*

We are concerned about the demographic information regarding this particular consultation. The statistics suggest that the bulk of the demand is expected in areas significantly distant from Carr Manor. Indeed there appears to be no substantial change in demand for places in the immediate vicinity of Carr Manor through the period under consideration. From the figures provided, there would appear to be far more need for school places in Harehills. It is not clear from the consultation document whether other expansions in areas like Harehills have been considered. We would request a breakdown of which schools have been considered for expansion and any reasons for rejecting them.

However, recognising the difficulties in accessing appropriate sites for development, we consider that this consultation is viable through the expansion of existing primary schools. Carr Manor Primary School has outstanding standards, leadership and popularity. The inconveniences of a split site are far less challenging than for a secondary school to develop the skills, expertise and ability to provide high quality primary provision.

There are other important opportunities in this area (see the response from Meanwood Church of England Primary School).

**4. Little London Primary School**

*The proposed increase in primary provision at Little London Primary School to help meet the demand for places within this area Agree*

*Director of Education – Revd Clive Sedgewick*



We perceive that the impact upon Church of England Schools is likely to be less marked in this consultation than others. This is an area with particular issues and we

**5. Roundhay / Moortown area from September 2012 to be run by Allerton Grange School**

*The use of the site at Allerton Grange for increasing school provision* Agree

*Allerton Grange School changing its age range to include some primary provision* Disagree

The major reason implied for not expanding Moor Allerton Hall Primary School would appear to relate to its present standards and popularity. We recognise there are real challenges for the school. However, Ofsted was also less than glowing in its judgement of Allerton Grange in the last Section 5 inspection (though a recent monitoring visit by HMI was significantly improved). The DBEs would have serious concerns that developing a strategy for leading and managing a primary school could impact on the progress being made by the secondary school. We believe a link to the primary school may enable it to better address its particular needs and difficulties at this time, particularly in the light of changes which are already taking place in the leadership of the primary school.